# Leadership and Management Issues for a New Century: New Directions for Student Services, Number 92

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This issue identifies how the work of student affairs must be transformed to meet the needs of students and society in the new century. The editors explore assumptions and myths of how higher education functions that stand in the way of creative and innovative approaches to student learning and explain why it is essential that student affairs form connections across functional areas and collaborate with a broader group of shareholders and stakeholders that contribute to the student experience. They examine how new approaches to learning require a new kind of leadership on the part of student affairs, describing the important role played by student affairs professionals in creating and sustaining learning communities, and more. This is the 91st issue of the quarterly journal New DIrections for Student Services.



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