



Making Space for Active Learning: The Art and Practice of Teaching (Practitioner Inquiry Series)

Anne C. Martin, Ellen Schwartz

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This powerful collection will inspire new and veteran teachers to “make space” for children’s interests, for teaching as relational and intellectual work, and for new insights and ideas. The authors introduce the Prospect Center’s Descriptive Review of Practice, a collaborative inquiry process that provides an opportunity for teachers to examine their practice and gain new perspectives from other participants. The contributors to this volume respond to each child’s modes of thinking as they develop curriculum or find “wiggle room” in curricula they are given. By demonstrating how it is possible to pursue careful knowledge of craft, this book offers ways of teaching that allow for continuing growth and change.

Book Features:

- An inquiry methodology that assists teachers to reflect on the classroom and develop curriculum that responds to children’s interests and needs.
- Specific examples of a variety of sources teachers can draw on and think about to improve practice.
- A method of data collection that can inform practice while allowing for the unevenness, messiness, and essential humanness of teaching and learning.

“*Making Space for Active Learning* is a collection that stands alone and gets to the heart of what we mean by learning and teaching. Each contribution reminded me of how much I miss being in the classroom and how much we’re missing in current so-called school reform discourse. Keep this book handy. A chapter at a time will restore some needed sanity about what’s important.”

—**Deborah Meier**, author and education activist

“This book is a moving and powerful collection of teachers’ work that holds the possibility of inspiring and changing new teachers’ practice.”

—**Kathy Schultz**, Dean and Professor, School of Education, Mills College

“This book will add significantly to the expanding and important literature about The Prospect Processes which were developed over many years at the Prospect School and Center in Vermont. The chapters, all by experienced educators, profit from the back-and-forth between inquiry and stories of classroom life, each informing the other.”

—**Brenda S. Engel**, associate professor, retired, Lesley University



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From reader reviews:

James Sandifer:

A lot of people always spent all their free time to vacation or go to the outside with them household or their friend. Do you know? Many a lot of people spent they will free time just watching TV, or playing video games all day long. If you want to try to find a new activity that is look different you can read any book. It is really fun to suit your needs. If you enjoy the book you read you can spent 24 hours a day to reading a e-book. The book Making Space for Active Learning: The Art and Practice of Teaching (Practitioner Inquiry Series) it is very good to read. There are a lot of individuals who recommended this book. These were enjoying reading this book. When you did not have enough space to create this book you can buy the actual e-book. You can m0ore quickly to read this book from the smart phone. The price is not to fund but this book provides high quality.

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People live in this new time of lifestyle always aim to and must have the extra time or they will get great deal of stress from both day to day life and work. So , when we ask do people have spare time, we will say absolutely of course. People is human not only a robot. Then we request again, what kind of activity do you possess when the spare time coming to anyone of course your answer will probably unlimited right. Then do you try this one, reading ebooks. It can be your alternative inside spending your spare time, the book you have read is Making Space for Active Learning: The Art and Practice of Teaching (Practitioner Inquiry Series).

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