



# **The Language Experience Approach to Literacy for Children Learning English**

*Pamela J. Winsor*

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The instructional framework presented in this book is intended to help teachers provide all young children, but especially English-language learners, with rich, meaningful, and interactive literacy instruction. Referred to as LEALE, the instruction is grounded in the traditional Language Experience Approach (LEA). It has been expanded to encompass principles and practices of research-based early literacy instruction as understood and presented in current professional literature. The approach is presented in an attractive, easily understood style that invites both beginning and experienced teachers to engage their students in literacy. The LEALE instructional framework presented here grew out of the many happy hours that the author spent working with children and their teachers over the years. Included are pictures and examples of classroom materials (chart stories and journals) from children in Belize, Central America, and children in urban centres in Alberta, Canada. This title also features: a brief history of LEA and its enduring merits an overview of the research that supports the enhancements of LEA included in LEALE a full description of LEALE, with examples a guide for planning instruction, including examples of unit topics and related resources descriptions of supplementary learning activities designed to enhance children's learning recommended assessment procedures reproducible materials to aid teacher planning and record-keeping

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