



Junior Anatomy Notebooking Journal for Exploring Creation with Human Anatomy and Physiology

Jeannie K. Fulbright

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This notebooking journal is much like the original Anatomy Notebooking Journal, but is designed for younger students or those with limited writing skills. All the lines are primary writing lines (a dashed line between two solid lines), and there are far fewer than in the original journal. This junior journal is perfect for: * Younger students that have not yet mastered handwriting * Older students that are delayed in handwriting mastery * Older students with learning disabilities * Students that are new to written narration Each lesson in the junior journal begins with two fun coloring pages for the student to color while he listens to the reading of the text. The coloring pages reinforce the lesson's content and match the learning exercises with visible body organs on children doing every day activities. These pages are followed by a template designed to encourage creative expression. The children can illustrate what they have learned and write a sentence or two about the topic. Next, the student is given the opportunity to work with and learn the key vocabulary words presented in the text. Included are puzzle piece cut-out and match vocabulary activities, lift the flap vocabulary activities, partially filled-in crosswords (only two crosswords in the junior journal compared with one for each lesson in the other notebooking journals), and many more. These learning activities give the student another opportunity to see and think about the most important vocabulary words found in the lesson, increasing his retention of both the important terms and the subject matter of the text. As well as vocabulary work, the student has a choice between print copywork, cursive, or both. The Scriptures used for copywork are shorter than in the original notebooking journal, and the font is larger.

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